

YL A2 Mock Examination Handbook

Adherence to the British Institutes Examination Procedures is mandatory

YL A2 WRITTEN MOCK EXAMINATION 2009 – ANSWER KEYS

Time allowed : 60mins. 8 Sections

WRITTEN : ____ / 60 marks

Use of English ____ / 30 : 3 x 2 = ____ / 20				Reading ____ / 20			Free Writing ____ / 20
Sec 1	Sec 2	Sec 3	Sec 4	Sec 5	Sec 6	Sec 7	Sec 8
1. c 2. a 3. c 4. b 5. b 6. c 7. a 8. b 9. b 10. c	1. c 2. b 3. a 4. c 5. a 6. b 7. c 8. b 9. a 10. a	1. c 2. b 3. a 4. b 5. c	1. Many people were staying at the hotel with you / Many people were staying with you at the hotel . 2. I have just posted twenty Christmas cards for my mum. 3. Tom did not remember to phone me. 4. Dad is not sitting in the most comfortable chair. 5. Whose pen do you usually borrow?	1. F 2. T 3. T 4. T 5. F	1. c 2. c 3. b 4. a 5. b	1. c 2. a 3. a 4. c 5. b 6. b 7. a 8. c 9. b 10. a	Write an e.mail (35 – 40 words)
... / 10	..... / 10	..... / 5	..... / 5	... / 5	... / 5	... / 10	(20 marks for grammar , syntax and points answered) / 20

Total Marks / 60



YL A2 LISTENING MOCK EXAMINATION 2009 – TAPESCRIPT AND ANSWER KEY

Time allowed : 20 mins. 3 Sections

LISTENING : ____ / 20

TAPESCRIPT SECTION 1 : 5 marks

SOS...SOS...! Can anybody hear me? My name is Peter Jenkins. I am with Andy Turner. We are both from San Francisco. We were sailing and water skiing along the coast, when sudden fog and wind pushed our small boat onto an island and now we are lost! Fortunately, we have a mobile phone with us but so far nobody has answered our calls or messages. We have a torch, some matches and a little food so we can light a fire and cook something to eat. We aren't hurt, only very cold. If you can hear me, please contact the police.

Keys : 1. **T**, 2. **T**, 3. **F**, 4. **F**, 5. **T**

TAPESCRIPT SECTION 2 : 5 marks

- Girl: Are you coming to the sea with us on Thursday?
Boy: No, I can't. I have a test the next morning. But I'll catch the train and I'll be with you at about three o'clock on Friday.
- Girl: Do you like my new boots?
Boy: Well they are very strange, aren't they?
Girl: Not really, they are cowboy boots!
Boy: Goodness! Do cowboys wear orange boots with dragons painted on them?
- Boy: I posted this letter to a school in London and it's come back!
Girl: Did you write the address correctly?
Boy: Yes. 153, Kingston Way.
Girl: No, that's wrong. It's three words 153, Kings Town Way.
- Boy: Oh dear, I've forgotten my dictionary for the test at half-past ten!
Girl: Why do you need a dictionary for PE?
Boy: Haven't we got the Italian test this morning?
Girl: No, it's tomorrow morning. Now come on, we've got to play basketball!
- Boy: Your steak and mushrooms smells nice!
Girl: It is nice but there's too much salt in it! How about your fish? Is it salty?
Boy: No, it's fine. Would you like some fizzy water?

Keys : 1. **c**, 2. **c**, 3. **a**, 4. **b**, 5. **b**

TAPESCRIPT SECTION 3 : 5 marks

- The teacher has put me in the school play but I'm not a good actor!
- How about going to the club?
- Mr Johnson is furious with my class!
- You don't look very happy!
- I'm tired and fed up!

Keys : 1. **b**, 2. **c**, 3. **a**, 4. **a**, 5. **a**

Total Marks ____ / 15 : 3 x 4 = ____ / 20



YL A2 ORAL MOCK EXAMINATION 2009 : INSTRUCTIONS

Time allowed : 10 mins. 3 Sections

The Oral Marking Scheme:

The oral examination is divided into 3 sections. Overall marks should be awarded for : **fluency** (5 marks), **grammar** (5 marks), **lexicon** (5 marks) and **overall general impression** (5 marks), to have a total out of 20.

When it is indicated that you have to assess students' fluency, grammar and vocabulary, bear in mind the following:

Fluency :	Highest mark : Lowest mark :	good speed and rhythm for level very disconnected speech
Grammar :	Highest mark : Lowest mark :	almost perfect (or perfect) grammar for level no awareness of grammar expected at this level
Lexicon :	Highest mark : Lowest mark :	good use and range of expressions, words, verbs, etc. for level serious lack of vocabulary expected at this level
Overall impression :	Highest mark : Lowest mark :	good use of language, can communicate clearly can't express himself/herself in an acceptable way

ORAL : ____ / 20



Suggested questions

Here are some **suggested questions**. Where possible, ask “follow-up” questions. In other words, try and make it as near a “chat” as possible. Try to avoid questions that require only a “Yes” or “No” answer. (When doing Sec 1, please avoid personal questions related to the pictures which you find in Sec 2/3.)

SECTION 1: Personal questions

- What's your name? How do you spell your surname?
- How old are you? When is your birthday?
- Where do you live? Describe your house/flat.
- Describe your family. (Careful here, at the first sign of discomfort – back off)
- Describe your town. (big, small, etc – don't expect much!)
- Where do you go to school? Which class are you in? How many boys /girls are there? How many desks etc. are there?
- Do you like school? – Why? / Why not?
- What's your favourite subject? What subjects don't you like? Who 's your favourite teacher? Why do you like?
- Have got any hobbies? What are they? When do you?
- Where do you?
- Who is your best friend?
- Describe.....
- What do you do in the summer holidays?
- What did you do last summer? Where did you go? etc...



SECTION 2: Describe the picture: **Health**

Three pictures on the same subject

Suggested questions: (to be used only if candidates get stuck during the description of the picture)

- What do you see?
- How many people do you see?
How many are boys? How many are girls?
- What is wrong with these people? What has happened to them?
- What are they doing? Are they happy or sad?
- Where are they? (if obvious)
- What are they wearing?
- What things do you see? Ex: Coffee mug, thermometer, computer, etc.



SECTION 3: Questions leading off from pictures: **Health.**

Suggested questions: (here again, ask “follow-up” questions where possible and try to include the other candidates in the conversation).

- How do you feel today?
- When was the last time you were sick?
- What did you have? A cold, the flu, etc.? What did you do?
- Have you ever broken a bone? If so, what happened?
- What should you do if you have a headache? A stomach ache? A toothache?
- What should you do if you have the flu or a cold?
- What should you do if you've cut yourself? Burned yourself? Broken a bone?
- When should you go to the hospital?
- Have you ever been to the hospital? What happened?
- Who works in a hospital? What do they do?

Total Marks / 20



HEALTH 1





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HEALTH 2

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HEALTH 3

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ORAL MOCK EXAMINATION

YL A2 Individual Marking Scheme

STUDENT'S NAME:

.....

LEVEL: YL A2

ORAL MARKING

Fluency / 5	Tot. Marks / 20
Grammar	..... / 5
Lexicon	..... / 5
Overall impression	..... / 5



ORAL MOCK EXAMINATION

YL A2 Group Marking Sheet

	NAME	ORAL EXAMINATION				
		F 5	G 5	L 5	OI 5	TOTAL /20
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						

F = Fluency, G = Grammar, L = Lexicon, OI = Overall Impression